

Unit 5 – Students How cultures are created

Goals for this tutorial

Contributing to the discussion, and working well together on the tasks in this session will help you -

- 1. Explore how actions create and shape culture
- 2. Consider how habits and routines can be made visible
- 3. Develop team skills especially sharing and cooperation
- 4. Learn to evaluate actions and perceptions in relation to others' understanding

Time plan

15 mins Introduction and overview45 mins Playing "four Tricks"45 mins Debriefing the action

Exploring beliefs and actions in the light of actual outcomes

Accounting for diversity in perceptions

20 mins Writing personal reflections

Graduate Qualities

Sessions in this series address capabilities required by competent and proficient engineers.

This session addresses Graduate Capabilities of

Being Responsible = Appreciating and respect diversity. Acting with integrity as part of local, national, global and professional communities.

Being an independent learner = engage with new ideas and ways of thinking, and critically analyse *complex* issues. Design a structured approach to researching a question. Propose new directions for research based on findings.

Using effective communication = articulate ideas and convey them effectively using a range of media. Work collaboratively and engage with people in different settings. Recognise how culture can shape communication.

Activities in this Session

The key purpose of this Session is to extend your awareness of ways in which culture and preferences influence unconscious beliefs and behaviours

To be able to do this well requires collaborative exploration of actions and direct experiences. This session involves everyone in a simulation of ways in which cultures are developed and become routines that are barely noticed.

During this session you will

- Use your current knowledge and some assumptions to participate in the simulation as best you can
- Compete and collaborate in different teams to develop and then examine behaviours
- Demonstrate awareness of how behaviours shape perceptions and vice versus.

Focus questions when starting

Before you begin this session consider these questions -

- What do you know about how culture is developed and sustained?
- In what ways could culture be passed on?
- · What factors might cause changes?
- What skills are needed to identify and critically examine assumptions underlying cultures?
- What have you learned about your own culture?
- Where were you when you learned this?